## 10. What do you like about this module ?

8Responses

| ID | Name | Responses |
|---|---|---|
| 1 | anonymous | Everything |
| 2 | anonymous | Very interesting subject matter, and Graham is easily the best lecturer I've had during my time in NUIG. |
| 3 | anonymous | The clear way the lecture is conducted. |
| 4 | anonymous | I like the way the lecturer teaches the classes, especially when he shows how Topology can be applied to different questions. |
| 5 | anonymous | At the beginning I like what I thought it was about but it seems to have sporadically jumped to something totally different without any explanation as to the relationship |
| 6 | anonymous | Topology page is done out very well on Grahams website. All of the lecture slides are put up in advance all the way through up to lecture 22. This means that we can read a bit before the lecture to familiarize ourselves to the material. Not only that but it means we can actually listen instead of scribble down notes as fast as we can and therefore not hear what the lecturer is saying. If we miss a lecture for some reason we don't fall behind. The material in this module is interesting and some motivating examples are used to get ideas across. I think that more lecturers should take the same approach as Graham and give more resources online so that we can listen in lectures and not spend the entire class taking down notes. I understand that lecturers might think that putting slides up on blackboard will stop people attending lectures, if it does then make attendance count towards the final mark or something! |
| 7 | anonymous | Nothing |
| 8 | anonymous | Professor is passionate about the subject, tutor is approachable, material is interesting |

**********

## 11. What suggestions can you offer that would help make this module a more valuable learning experience for you ?

7Responses

| ID | Name | Responses |
|---|---|---|
| 1 | anonymous | Nothing |
| 2 | anonymous | More challenging examples in lectures |
| 3 | anonymous | Spend a bit more time explaining what a topology/topological space is, and the difference between 'open'ness in topology vs. in other types of maths, found I fell behind a bit here as I assumed we were still talking about the usual definition of open. |
| 4 | anonymous | More explanations on abstract concepts as some of them are difficult to grasp for non-abstract Maths students. |
| 5 | anonymous | A more smooth and cohesive course. An understanding from the lecturer than a lot of people are confused and it’s not because they are not putting in the work but the maths is abstract and perhaps looking at new ways to bring that a more undertandle level would help! The lectures in the first few weeks were relatable and helped in forming an understanding.. |
| 6 | anonymous | I would break up the CA part of the module differently. Instead of 3 X 10% in class tests, maybe have 2 tests and then 2 X 5% homework assignments or something. Reason being some tricky homework problems would lead into greater depth of some of the topics in the course sparking curiosity in this wide branch of mathematics. |
| 7 | anonymous | The lectures sometimes feel like they are too distant from the homework problems. I have been unsure of what proofs need to look like since the ones given in class are very different from what is gone over in the tutorial. The tutor is helpful, but we often do not get to the homework problems in time for the exam, thus I feel unprepared on exam day. |