

# Survey on MA180 (Mathematics ) Sem I

Number of results	97	Number of finished	60
Number of unfinished	37	Earliest date taken	Oct 04 2012
Last date taken	Oct 11 2012	Assessment name	Survey on MA180 (Mathematics ) Sem I
Assessment description		Assessment ID	9502588898018169
Assessment author	0021207s	Assessment last modified	Oct 03 2012
Average weight	73.1	Report author	0021207s
Report author email	noelle.gannon@nuigalway.ie	Report created	-

Filters used in report

All dates

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## NoelleGannon\Module Survey - Survey Matrix Analysis

Please answer each of the following on Analysis:

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree
- Not Applicable

Question	#	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>		
The lecturer explained concepts well.	60	23.33%	53.33%	11.67%	6.67%	0%	5%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	
The lecturer was approachable.	60	55%	36.67%	0%	1.67%	0%	6.67%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	
The lecturer was enthusiastic.	60	70%	25%	0%	0%	0%	5%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	
Material was presented in a coherent manner.	59	27.12%	44.07%	11.86%	11.86%	0%	5.08%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	
The course material is difficult.	60	25%	46.67%	13.33%	10%	0%	5%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	
The course material is too difficult.	60	5%	11.67%	28.33%	40%	10%	5%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	
The material provided on Blackboard (or the course website) was useful.	59	22.03%	38.98%	22.03%	8.47%	1.69%	6.78%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	
This module improved my understanding.	59	20.34%	49.15%	15.25%	8.47%	0%	6.78%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	
The continuous assessment was useful.	60	25%	50%	10%	5%	1.67%	8.33%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	
The workload is appropriate.	60	16.67%	55%	15%	8.33%	0%	5%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	
Times presented	60	Times answered				60	Min weight		0
Max weight	49	Mean weight				36.68	Median weight		39
Standard deviation	9.57								

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### NoelleGannon\Module Survey - Survey Matrix Algebra

Please answer each of the following on Algebra:

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree
- Not Applicable

Question	#	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>		
The lecturer explained concepts well.	59	27.12%	50.85%	13.56%	8.47%	0%	0%	<div><div></div><div></div><div></div><div></div></div>	
The lecturer was approachable.	59	52.54%	42.37%	3.39%	0%	0%	1.69%	<div><div></div><div></div><div></div><div></div></div>	
The lecturer was enthusiastic.	58	72.41%	27.59%	0%	0%	0%	0%	<div><div></div><div></div></div>	
Material was presented in a coherent manner.	58	31.03%	43.1%	10.34%	15.52%	0%	0%	<div><div></div><div></div><div></div><div></div></div>	
The course material is difficult.	58	22.41%	53.45%	10.34%	13.79%	0%	0%	<div><div></div><div></div><div></div><div></div></div>	
The course material is too difficult.	58	6.9%	5.17%	25.86%	51.72%	10.34%	0%	<div><div></div><div></div><div></div><div></div><div></div></div>	
The material provided on Blackboard (or the course website) was useful.	58	22.41%	39.66%	25.86%	10.34%	0%	1.72%	<div><div></div><div></div><div></div><div></div></div>	
This module improved my understanding.	58	29.31%	50%	12.07%	5.17%	1.72%	1.72%	<div><div></div><div></div><div></div><div></div></div>	
The continous assessment was useful.	58	25.86%	53.45%	12.07%	5.17%	0%	3.45%	<div><div></div><div></div><div></div><div></div></div>	
The workload is appropriate.	58	20.69%	53.45%	17.24%	5.17%	3.45%	0%	<div><div></div><div></div><div></div><div></div></div>	
Times presented	60	Times answered					59	Min weight	13
Max weight	50	Mean weight					38.17	Median weight	39
Standard deviation	5.81								

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### NoelleGannon\Survey Matrix - Essay

#### Attendance at lectures

If you have not been attending lectures regularly, please comment on the reason(s) for this.

Answer				Participant ID	Details	Group	Date
n/a				Anonymous		N	Oct 04 2012
flu and a fire extinguisher incident in my room, and another lecture due to a bad chest				Anonymous		N	Oct 04 2012
I have attende all of the lecturs so far because i find it easier to understand topics when i am being talked through them rather than reading notes. It also allows me to write down things in my own words and extra steps that may have been skipped to save time.The notes online arent the exsact same as what we do in class.				Anonymous		N	Oct 05 2012
I haven't missed any !!				Anonymous		N	Oct 05 2012
I enjoy being in the lecture. I also felt that if I missed too many lectures I would miss out on quite a lot as he moves quite fast.				Anonymous		N	Oct 11 2012
Times presented	60	Times answered	5	Min weight			0
Max weight	0	Mean weight	0	Median weight			0
Standard deviation	0						

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### NoelleGannon\Module Survey - **Likert Scale** Clickers I found using the clickers to be helpful for learning.

Outcome	%	#
agree	11.67%	7
agree somewhat	6.67%	4
unsure	45.00%	27
disagree somewhat	5.00%	3
disagree	16.67%	10
Not answered	15.00%	9
<b>Total</b>	<b>100%</b>	<b>60</b>



Times presented	60	Times answered	51	Min weight	1
Max weight	5	Mean weight	2.9	Median weight	3
Standard deviation	1.21				

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### NoelleGannon\Module Survey - **Survey Matrix** Tutor Please answer each of the following:

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree
- Not Applicable

Question	#	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>							
The tutor explained concepts well.	59	27.12% 45.76% 10.17% 10.17% 3.39% 3.39%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>						
The tutor was approachable.	59	40.68% 44.07% 6.78% 3.39% 1.69% 3.39%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>						
Material was well organised.	59	22.03% 38.98% 16.95% 13.56% 5.08% 3.39%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>						
Times presented	60	Times answered	59	Min weight	0				
Max weight	15	Mean weight	11.31	Median weight	12				
Standard deviation	3.36								

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## NoelleGannon\Module Survey - Essay

### Drop down

If you dropped down from doing Honours Mathematics to pass during the year, please comment on the reason for this, as it is of particular interest to the School in future planning.

Answer				Participant ID	Details	Group	Date
I may drop as it is far harder and worth only equal to the other maths course				Anonymous		N	Oct 04 2012
as it is not necessary for my degree.				Anonymous		N	Oct 04 2012
Personally I knew- from before the end of the Leaving Cert- that maths was not my strongest or most enjoyed subject. I always felt myself leaning toward a biology based future. I decided to drop down for my own benefit. Mathematics(honours) is a difficult module requiring much work- for me anyway- to fully comprehend and grasp. I knew I would not be pursuing this any further and decided my time- saved from dropping down- could be invested in other areas which might give me a better chance of pursuing modules in year two. Honestly, I was disappointed when I dropped down, I enjoyed my lectures, and the lecturer was brilliant, but I knew that by dropping down my choices for next year would still be open and I could put more work into my other modules. with regards to homework I think it would be beneficial if when submitting homeworks a correct or incorrect message would appear- I feel this would allow and encourage students to try new methods to gain a correct answer rather than a single-possibly incorrect- attempt to answer. I think being told your answer is incorrect would allow you time to try a different method. Aswell being told you are correct you would be likely to learn and remember your method for future questions. That was something I would have thought beneficial to my learning rather than being ambiguous about my method and answer.				Anonymous		N	Oct 05 2012
Times presented	60	Times answered	3	Min weight		0	
Max weight	0	Mean weight	0	Median weight		0	
Standard deviation	0						

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## NoelleGannon\Module Survey - Survey Matrix

### Course Material

### Course Material

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree
- Not Applicable

Question	#	<span style="color: red;">■</span>	<span style="color: blue;">■</span>	<span style="color: yellow;">■</span>	<span style="color: green;">■</span>	<span style="color: cyan;">■</span>	<span style="color: brown;">■</span>	
The course material is difficult.	60	15%	61.67%	13.33%	10%	0%	0%	<span style="color: red;">■</span> <span style="color: blue;">■</span> <span style="color: yellow;">■</span> <span style="color: green;">■</span> <span style="color: cyan;">■</span> <span style="color: brown;">■</span>
The course material is too difficult.	60	3.33%	8.33%	31.67%	48.33%	8.33%	0%	<span style="color: red;">■</span> <span style="color: blue;">■</span> <span style="color: yellow;">■</span> <span style="color: green;">■</span> <span style="color: cyan;">■</span> <span style="color: brown;">■</span>
I can see how the course material is relevant to my other courses.	59	16.95%	42.37%	16.95%	20.34%	3.39%	0%	<span style="color: red;">■</span> <span style="color: blue;">■</span> <span style="color: yellow;">■</span> <span style="color: green;">■</span> <span style="color: cyan;">■</span> <span style="color: brown;">■</span>
I can see how the course material is relevant to my general interests.	60	23.33%	50%	15%	6.67%	5%	0%	<span style="color: red;">■</span> <span style="color: blue;">■</span> <span style="color: yellow;">■</span> <span style="color: green;">■</span> <span style="color: cyan;">■</span> <span style="color: brown;">■</span>
Times presented	60	Times answered	60	Min weight	9			
Max weight	18	Mean weight	13.55	Median weight	14			
Standard deviation	1.98							

Please use the space below to add further comments if you wish.

Answer	Participant ID	Details	Group	Date
I like the course but I'm unsure if I should continue with the course in for second year as the lecturer hasn't really explained what sort of careers we could get with a degree in mathematics. Would be interested to hear him give his opinion on the sort of jobs we could get.	Anonymous		N	Oct 04 2012
I have found a new interest in maths through prof Ellis's enthusiasm and ability to simplify complicated concepts. However after attending my tutorials, I feel they were slightly confusing due to differences in terminology and general teaching method!	Anonymous		N	Oct 04 2012
The homework system isn't great as you cannot receive marks for your written work or know if you are right or wrong. One or two concepts in the homework did not appear to be covered in the lectures.	Anonymous		N	Oct 04 2012
Graham Ellis is fantastic. 10/10, Gold Star. I do believe that a teacher with a good personality really makes the difference in people or rather, to be more personal about it, it really makes the difference to me as to whether or not I take interest in the material. It's probably a bad way to be, but I would wager that there's a correlation between interesting teachers and interested students. Without such a likable lecturer, I'm certain that I would have been far, far out of my depth in this subject. Even his voice - and this notion was agreed to by a few of the other students I have spoken to - makes you take interest in the class. He's fantastic. Please, tell him that he's doing a good job.	Anonymous		N	Oct 04 2012
when you answer a question on the homework online you do not know if it is correct or incorrect. This leads to multiple attempts in which you doubt yourself. When you answer a question of the physics homework online it tells you straight away if it is right or wrong. This allows you to be assured that your method was right, and thus you can remember how you did it. With the maths, by the time you find out if you got a question right you have forgotten how you did it and so it makes the homework slightly pointless!!	Anonymous		N	Oct 04 2012
Not enough simple exercises are provided to get to grips with the concepts. A lot of the continuous assessment material is throwing us in at the deep end and is asking us to do difficult problems on a concept before we can even do simple ones.	Anonymous		N	Oct 04 2012
A correcting system that told you when you were incorrect, similar to wiley+ with a certain number of chances would be nice.	Anonymous		N	Oct 04 2012
I very much enjoy these lectures, I find them really interesting and quite enjoyable. I do find to to be somewhat difficult, but that is to be expected from an honour maths class, and with revision and the continuous assessments, it is easy to keep on top of things so far.	Anonymous		N	Oct 04 2012
i think it should be gone through slower and all lecture slide should be put up typed not with marker. as i cant read the lecture slides and it impedes me	Anonymous		N	Oct 04 2012
I think it would be useful if there were one or two homework sheets that weren't graded, maybe one every two weeks, for students to practise problems. If the first time that we attempt a problem is for graded homework, it's unfair for those who don't realise they don't understand something until they try it on their own.	Anonymous		N	Oct 04 2012
We NEVER use the clickers in lectures.	Anonymous		N	Oct 05 2012
Go Graham!	Anonymous		N	Oct 05 2012
We didn't use the clickers in classe for maths. It was hard to make links between maths and my other subject because their are people from a rang of course in my class. It would be helpfull if their was a book we could get so we could see topics explained in diffrent ways and so we to do more examples at home ourselves	Anonymous		N	Oct 05 2012
Thoroughly enjoyed the course to date. Homework could be improved by being told if answers are correct or incorrect. Lecturers and tutors are highly passionate, enthusiastic and approachable.	Anonymous		N	Oct 05 2012
We haven't used the clickers yet	Anonymous		N	Oct 05 2012
Epic Uni experience so far.	Anonymous		N	Oct 05 2012
Very good course so far. Professor Ellis is engaging and enthusiastic. Tutorials are useful, could				Oct

do with two per week, can we attend more than one? A couple of textbook or specific chapter recommendations would be a help. Also any chance of posting previous exam papers? Thank you, Ciaran Bruton				Anonymous	N	05 2012
I think it would be helpful if the lecturer finished with a sort of homework problem for the students to solve about the material covered in the lecture and also give the students the answer so the student will know if they done it right.				Anonymous	N	Oct 05 2012
Not enough maths that can be applied to science. Suggest MA180 be split into 2 classes with one of them for science students given nothing but maths directly relevant to science: I can't see me having any use for Euclid's algorithms or cryptography-type maths for science and am learning it on sufferance solely to pass the exam after which i will view it as nothing more than an interesting diversion from the calculus and algebra i need for science. The lecturer is great, the course syllabus seems poorly put together.				Anonymous	N	Oct 05 2012
I haven't dropped as of yet, but I am planning on dropping very shortly as I find the course material is too difficult.				Anonymous	N	Oct 06 2012
I would like if there were some optional homeworks that I could do at my own pace, especially for algebra as there is no recommended textbook				Anonymous	N	Oct 10 2012
Times presented	60	Times answered	21	Min weight		0
Max weight	0	Mean weight	0	Median weight		0
Standard deviation	0					